## B.A (Prog.) with Computer Science as Major

## DISCIPLINE SPECIFIC CORE COURSE - 2: PROGRAMMING FUNDAMENTALS USING PYTHON

## Credit Distribution, And Pre-Requisites of the Course

| Semester | Title | L | T* | $\mathbf{P}^{*}$ | Total credits | Pre-requisites |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Programming Fundamentals | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{4}$ | None |
|  | Using Python |  |  |  |  |  |


| S. <br> No. | Unit Name | Chapters | References | Weeks |
| :---: | :---: | :---: | :---: | :---: |
| 1. | Unit 1 Introduction to Python Programming | $\begin{aligned} & 2 \\ & 1 \text { (except } 1.5 \text { ) } \end{aligned}$ | $\begin{aligned} & {[2]} \\ & {[3]} \end{aligned}$ | 1-2 |
| 2. | Unit 2 Creating Python Programs | $\begin{aligned} & \text { 2,3 (excluding 3.9), } \\ & 4,5 \end{aligned}$ | [1] | 3-6 |
|  |  | 9 (9.3-9.4) | [3] |  |
| 3. | Unit 3 User Defined Functions | 6 (upto 6.7) | [1] | 7-8 |
| 4. | Unit 4 Built-in Data Structures | 7, 8, 11 | [1] | 9-15 |

## Essential Readings

1. Kamthane, A. N. \& Kamthane, A. A., "Programming and Problem Solving with Python", $2^{\text {nd }}$ edition, McGraw Hill Education, 2020.
2. Balaguruswamy E., "Introduction to Computing and Problem Solving using Python", $2^{\text {nd }}$ edition, McGraw Hill Education, 2018.
3. Taneja, S. \& Kumar, N., "Python Programming- A modular Approach", Pearson Education India, 2018.

## Practical List

1. WAP to calculate total marks, percentage and grade of a student. Marks obtained in each of three subjects are to be input by the user. Assign grades according to the following criteria:

Grade A: if Percentage >= 80
Grade B: if Percentage >= 60 and Percentage $<80$
Grade C: if Percentage >= 40 and Percentage < 60
Grade D: if Percentage < 40
2. WAP to print factors of a given number.
3. WAP to add N natural numbers and display their sum.
4. WAP to print the following conversion table (use looping constructs):

| Height (in Feet) | Height (in inches) |
| :---: | :---: |
| 5.0 ft | 60 inches |
| 5.1 ft | 61.2 inches |
| $\cdot$ <br> $\cdot$ | . <br> . |
| 5.8 ft | 69.6 inches |
| 5.9 ft | 70.8 inches |
| 6.0 ft | 72 inches |

5. WAP that takes a positive integer n and the produce n lines of output as shown:

$$
\begin{aligned}
& * \\
& * * \\
& * * * \\
& * * * *
\end{aligned}
$$

(sample output for $\mathrm{n}=4$ )
6. Write a menu driven program using user defined functions to print the area of rectangle, square, circle and triangle by accepting suitable input from user.
7. Write a function that calculates factorial of a number n .
8. WAP to print the series and its sum: (use functions)

$$
1 / 1!+1 / 2!+1 / 3!\ldots \ldots .1 / n!
$$

9. WAP to perform the following operations on an input string
a. Print length of the string
b. Find frequency of a character in the string
c. Print whether characters are in uppercase or lowercase
10. WAP to create two lists: one of even numbers and another of odd numbers. The program should demonstrate the various operations and methods on lists.
11. WAP to create a dictionary where keys are numbers between 1 and 5 and the values are the cubes of the keys.
12. WAP to create a tuple $t 1=(1,2,5,7,2,4)$. The program should perform the following:
a. Print tuple in two lines, line 1 containing the first half of tuple and second line having the second half.
b. Concatenate tuple $\mathrm{t} 2=(10,11)$ with t 1 .
