

## SEMESTER-4

DEPARTMENT OF COMPUTER SCIENCE  
[UG Programme for Bachelor in Computer Science (Honours) ]

### DISCIPLINE SPECIFIC CORE COURSE - 10 (DSC-10) : Design and Analysis of Algorithms

#### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSC 10 Design and Analysis of Algorithms	4	3	0	1	Pass in Class XII	DSC 07 Data Structures with C++

#### Learning Objectives

The course is designed to develop understanding of different algorithm design techniques and use them for problem solving. The course shall also enable the students to verify correctness of algorithms and analyze their time complexity.

#### Learning outcomes

On successful completion of the course, students will be able to:

- Compute and compare the asymptotic time complexity of algorithms.
- Prove correctness of algorithms.
- Use appropriate algorithm design technique(s) for solving a given problem.
- Distinguish between tractable and intractable problems.

#### Unit 1 (10 hours)

**Searching, Sorting, Selection:** Linear Search, Binary Search, Insertion Sort, Selection Sort, Bubble Sort, Heapsort, Linear Time Sorting, Selection Problem, running time analysis and correctness.

#### Unit 2 (5 hours)

**Graphs:** Review of graph traversals, graph connectivity, testing bipartiteness, Directed Acyclic Graphs and Topological Ordering.

### Unit 3 (10 hours)

**Divide and Conquer:** Introduction to divide and conquer technique, Merge Sort, Quick Sort, Maximum-subarray problem, Strassen's algorithm for matrix multiplication.

### Unit 4 (5 hours)

**Greedy algorithms:** Introduction to the Greedy algorithm design approach, application to minimum spanning trees, fractional knapsack problem, etc. with correctness, and analysis of time complexity.

### Unit 5 (5 hours)

**Dynamic Programming:** Introduction to the Dynamic Programming approach, application to subset sum, integer knapsack problem etc., correctness, and analysis of time complexity.

### Unit 6 (5 hours)

**Intractability:** Concept of polynomial time computation, polynomial time reductions, decision vs optimization problems, Introduction to NP, NP-hard and NP-Complete classes.

### Unit 7 (5 hours )

**Advanced Analysis of Algorithms:** Amortized Analysis.

### Essential/recommended readings

1. Cormen, T.H., Leiserson, C.E., Rivest, R. L., Stein C. *Introduction to Algorithms*, 4<sup>th</sup> edition, Prentice Hall of India, 2022.
2. Kleinberg, J., Tardos, E. *Algorithm Design*, 1<sup>st</sup> edition, Pearson, 2013.

### Additional references

1. Basse, S., Gelder, A. V., *Computer Algorithms: Introduction to Design and Analysis*, 3<sup>rd</sup> edition, Pearson, 1999.

### Practical List (If any): (30 Hours)

1. i. Write a program to sort the elements of an array using Insertion Sort (The program should report the number of comparisons).  
ii. Write a program to sort the elements of an array using Merge Sort (The program should report the number of comparisons).
2. Write a program to sort the elements of an array using Heap Sort (The program should report the number of comparisons).
3. Write a program to multiply two matrices using the Strassen's algorithm for matrix multiplication.

4. Write a program to sort the elements of an array using Radix Sort.
5. Write a program to sort the elements of an array using Bucket Sort.
6. Display the data stored in a given graph using the Breadth-First Search algorithm.
7. Display the data stored in a given graph using the Depth-First Search algorithm.
8. Write a program to determine a minimum spanning tree of a graph using the Prim's algorithm.
9. Write a program to implement Dijkstra's algorithm to find the shortest paths from a given source node to all other nodes in a graph.
10. Write a program to solve the weighted interval scheduling problem.
11. Write a program to solve the 0-1 knapsack problem.

For the algorithms at S.No 1 and 2, test run the algorithm on 100 different input sizes varying from 30 to 1000. For each size find the number of comparisons averaged on 10 different input instances; plot a graph for the average number of comparisons against each input size. Compare it with a graph of  $n \log n$ .

### DISCIPLINE SPECIFIC CORE COURSE – 11 (DSC11): Database Management Systems

#### Credit distribution, Eligibility and Prerequisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>DSC 11 Database Management Systems</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>1</b>	Pass in Class XII	<u>DSC01</u> <u>Programming using Python /</u> A course in Python at plus 2 level, DSC08

#### Learning Objectives

The course introduces the students to the fundamentals of database management system and its architecture. Emphasis is given on the popular relational database system including data models and data manipulation. Students will learn about the importance of database structure and its designing using conceptual approach using Entity Relationship Model and formal approach using Normalization. The importance of file indexing and controlled execution of transactions will be taught. The course would give students hands-on practice of structured query language in a relational database management system and glimpse of basic database administration commands.